

# 2015-16 Texas Academic Performance Report

District Name: BIRDVILLE ISD

Campus Name: SMITHFIELD MIDDLE

Campus Number: 220902046

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Performance

Total Students: 785  
Grade Span: 06 - 08  
School Type: Middle

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	80%	87%	78%	79%	90%	-	100%	*	71%	50%	71%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	68%	57%	59%	72%	-	67%	*	61%	20%	45%	*
Reading	2016	46%	50%	63%	57%	54%	65%	-	67%	*	61%	14%	44%	*
Mathematics	2016	43%	49%	82%	77%	71%	84%	-	88%	*	86%	35%	66%	38%
Writing	2016	41%	45%	63%	50%	53%	67%	-	70%	-	*	*	35%	*
Science	2016	47%	55%	75%	89%	68%	78%	-	*	*	64%	33%	60%	*
Social Studies	2016	47%	54%	62%	56%	51%	65%	-	*	*	57%	29%	51%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	20%	43%	30%	35%	46%	-	43%	*	42%	9%	25%	11%
Reading	2016	17%	18%	37%	17%	31%	39%	-	33%	*	39%	*	21%	*
Mathematics	2016	19%	22%	55%	46%	42%	59%	-	63%	*	46%	14%	33%	*
Writing	2016	15%	17%	23%	*	18%	26%	-	*	-	*	*	*	*
Science	2016	16%	21%	47%	*	40%	49%	-	*	*	50%	*	35%	*
Social Studies	2016	22%	27%	40%	*	32%	43%	-	*	*	43%	*	25%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	64%	77%	73%	76%	76%	-	81%	*	91%	66%	72%	75%
Reading	2016	60%	62%	67%	54%	72%	66%	-	71%	*	85%	65%	63%	*
Mathematics	2016	63%	66%	86%	91%	80%	87%	-	92%	*	96%	67%	81%	*



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAARMet Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	*	*	-	*	-	-	-	-	-	-	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	80%	82%	90%	67%	85%	94%	-	100%	*	79%	54%	78%	*
Students Requiring Accelerated Instruction	2016	20%	18%	10%	*	15%	6%	-	*	0%	*	46%	22%	*
STAAR Cumulative Met Standard	2016	86%	88%	92%	67%	87%	96%	-	100%	*	79%	58%	78%	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	71%	70%	89%	*	77%	92%	-	*	-	71%	50%	81%	*
Students Requiring Accelerated Instruction	2016	29%	30%	11%	*	23%	8%	-	*	-	*	50%	19%	*
STAAR Cumulative Met Standard	2016	81%	84%	92%	*	85%	96%	-	*	-	71%	58%	86%	*

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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

Total Students: 785  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	27%	40%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	64%	77%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	60%	62%	67%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	63%	66%	86%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	27%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	16%	17%	20%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	17%	19%	34%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	43%	40%	-	-	-	-	-	*	*	-	*	*	*

District Name: BIRDVILLE ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Participation

Total Students: 785  
Grade Span: 06 - 08  
School Type: Middle

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed
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District Name: BIRDVILLE ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 785  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.4%	96.6%	97.2%	96.5%	96.5%	*	98.2%	*	96.2%	94.9%	95.5%	97.9%
2013-14	95.9%	95.6%	97.1%	97.8%	97.1%	97.0%	*	98.1%	*	97.5%	95.8%	96.5%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Profile

Total Students: 785  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	785	100.0%	24,245	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.6%	4.2%
Kindergarten	0	0.0%	7.0%	7.1%
Grade 1	0	0.0%	8.0%	7.8%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.6%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	260	33.1%	7.3%	7.4%
Grade 7	256	32.6%	7.4%	7.4%
Grade 8	269	34.3%	7.2%	7.3%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.7%	7.3%
Grade 11	0	0.0%	6.2%	6.7%
Grade 12	0	0.0%	6.7%	6.1%
Ethnic Distribution:				
African American	36	4.6%	8.5%	12.6%
Hispanic	130	16.6%	40.0%	52.2%
White	566	72.1%	42.6%	28.5%
American Indian	0	0.0%	0.6%	0.4%
Asian	24	3.1%	5.2%	4.0%
Pacific Islander	1	0.1%	0.3%	0.1%
Two or More Races	28	3.6%	2.9%	2.1%
Economically Disadvantaged	175	22.3%	56.5%	59.0%
Non-Educationally Disadvantaged	610	77.7%	43.5%	41.0%
English Language Learners (ELL)	17	2.2%	19.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	0.4%	1.2%	1.4%
At-Risk	371	47.3%	54.7%	50.1%
Mobility (2014-2015)	69	8.1%	14.0%	16.5%

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----- Non-Special Education Rates -----      ----- Special Education Rates -----  
Student Information      Campus      District      State      Campus      District      State

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Retention Rates by

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TEXAS EDUCATION AGENCY  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.5	100.0%	100.0%	100.0%
Professional Staff:	60.5	91.0%	67.0%	64.3%
Teachers	51.5	77.4%	53.5%	50.5%
Professional Support	6.0	9.0%	9.3%	9.8%
Campus Administration (School Leadership)	3.0	4.5%	2.7%	2.9%
Educational Aides:	6.0	9.0%	9.4%	9.6%
Total Minority Staff:	10.2	15.4%	23.9%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.7%	10.1%
Hispanic	6.2	12.1%	11.7%	26.0%
White	42.3	82.1%	82.7%	60.8%
American Indian	1.0	1.9%	0.6%	0.4%
Asian	0.0	0.0%	1.1%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.9%	1.1%	1.1%
Males	11.1	21.6%	22.8%	23.5%
Females	40.4	78.4%	77.2%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	39.4	76.4%	71.4%	74.7%
Masters	12.0	23.3%	28.0%	23.6%
Doctorate	0.1	0.3%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	3.9%	8.1%
1-5 Years Experience	20.8	40.4%	36.0%	27.3%
6-10 Years Experience	10.3	20.1%	22.1%	21.7%
11-20 Years Experience	10.4	20.1%	23.4%	27.3%
Over 20 Years Experience	9.0	17.5%	14.7%	15.7%
Number of Students per Teacher	15.2	n/a	15.1	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	10.1	10.9
Average Years Experience of Teachers with District:	7.7	7.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,375	\$51,385	\$45,507
1-5 Years Experience	\$53,336	\$52,557	\$47,996
6-10 Years Experience	\$54,158	\$54,751	\$50,459
11-20 Years Experience	\$57,339	\$56,771	\$53,794
Over 20 Years Experience	\$67,998	\$65,551	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,829	\$55,887	\$51,891
Professional Support	\$63,645	\$67,106	\$61,145
Campus Administration (School Leadership)	\$82,894	\$81,484	\$75,654
Instructional Staff Percent:	n/a	67.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	1.9%	19.6%	18.3%
Career & Technical Education	257	32.7%	27.7%	24.3%
Gifted & Talented Education	192	24.5%	9.6%	7.7%
Special Education	64	8.2%	8.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.7%	5.9%
Career & Technical Education	2.2	4.3%	4.8%	4.4%
Compensatory Education	3.1	6.0%	7.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	29.2	56.6%	63.4%	72.6%
Special Education	5.4	10.6%	9.3%	8.8%
Other	11.6	22.5%	7.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.